Math Madness #100

1. Which statement is true?	5. Tammy needs 50 inches of yarn for an art project.
a. $1\frac{1}{4} = 1.14$	yarn will Tammy need to buy?
b. $\frac{5}{4} = 1\frac{1}{4}$	a. 2 yards Standard Conversions
$c_1 1 = 1 \frac{1}{100}$	b. 3 yards c. 4 yards 1 mile (mi) = 1,760 yards (yd)
. 6 .	d. 5 yards
d. $\frac{1}{2} = 4$	1 yard (yd) = 3 feet (ff) 1 foot = 12 inches (in)
2. Mary, Mikey, and Lisa picked raspberries. Mary	6. Which statement about the lines below is true?
picked $\frac{1}{3}$ gallon of raspberries and Mikey picked	At Bt
$\frac{1}{5}$ gallon of raspberries. Lisa picked more	
berries than Mary but less than Mikey. Which of	
the following could be the amount Lisa picked?	a Lines A and P are perpendicular
a. <u>∠</u> cup c. <u>3</u> cup	b. Lines A and C are parallel
b. $\frac{1}{4}$ cup d. $\frac{2}{3}$ cup	c. Lines B and C intersect
2 Arry hought 2 watermalance Alterather the	d. Lines A and C are perpendicular
watermelons weighed 32.956 pounds. The first	of cookies sold to 5^{th} grade
watermelon weighed 11.24 pounds and the	students last week.
second weighed 9.8 pounds. How much did the	Which chart below was used
third watermelon weigh?	to make the graph? ² M Tu W Th F Day
a. 11.556 pounds	Day Cookies Sold D. Day Cookies Sold C. Day Cookies Sold D. Day Cookies Sold Mon Jave
b. 11.916 pounds	Tues 40 Tues 45 Tues 40 Word 31 Word 35 Word 30 Word 35
d. 20.916 pounds	Thur 45 Thur 45 Thur 25 File 05 55 100 100 100
4 Vanna measured the distance her frog jumped	8 This table shows how many minutes Colleen
First it impact $\frac{11}{11}$ fact and then it impact $\frac{1}{11}$ fact	spent swimming.
First it jumped $\frac{12}{12}$ foot and then it jumped $\frac{1}{4}$ foot.	If this pattern continues, how Sunday 20 minutes
	long will she swim on Friday? Monday 40 minutes
a. $1\frac{1}{8}$ feet c. $1\frac{3}{8}$ feet	a. 1 hour Tuesday 60 minutes
b $1\frac{1}{2}$ feet d $1\frac{3}{2}$ feet	b. 1 ¹ / ₂ hours Wednesday 80 minutes
	c. 2 hours Thursday 100 minutes
	d. $2\frac{1}{2}$ hours
9 & 10 (2 points) Short Answer / Extended Response	
Cassie wants to make a game spinner in which the ch	ance of landing on green will be twice as likely as
landing on orange. Using (G) for green and (O) for ora	ange, show how Cassie could label this spinner.
Number of green sections: _4 G	
Number of orange sections: 2 $\begin{pmatrix} \mathbf{G} \\ \mathbf{G} \\ \mathbf{G} \end{pmatrix}$	
Explain your strategy (Answers will vary.)	